Clermont County

**Children with Special Needs - ODH and ODE**

<table>
<thead>
<tr>
<th>Description</th>
<th>Clermont County</th>
<th>State of Ohio</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL POPULATION UNDER AGE 6</td>
<td>16,373</td>
<td>100.0%</td>
</tr>
<tr>
<td>Children with an active IFSP (under age 3)</td>
<td>193</td>
<td>1.2%</td>
</tr>
<tr>
<td>Preschool Special Education (PSE) enrollment (ages 3-5)</td>
<td>453</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

**Children Facing Economic Hardship - ODE and ODJFS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Clermont County</th>
<th>State of Ohio</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL CHILDREN COUNTED (UNDER AGE 6)</td>
<td>946</td>
<td>100.0%</td>
</tr>
<tr>
<td>Household income 100% to 199% FPL (low-income)</td>
<td>406</td>
<td>42.9%</td>
</tr>
<tr>
<td>Household income below 100% FPL (in poverty)</td>
<td>460</td>
<td>49.6%</td>
</tr>
</tbody>
</table>

**Children with Limited English Proficiency - ODE and ODJFS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Clermont County</th>
<th>State of Ohio</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL CHILDREN COUNTED (UNDER AGE 6)</td>
<td>3,221</td>
<td>100.0%</td>
</tr>
<tr>
<td>English proficient</td>
<td>3,216</td>
<td>99.8%</td>
</tr>
<tr>
<td>Limited English proficiency</td>
<td>5</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

**Number of children for every:**

Early learning and development program space

Accredited, quality-rated, Early Childhood Education (ECE), or Preschool Special Education (PSE) program space

- Clermont County: 3.2
- State of Ohio: 2.8

**Types of disabilities for children enrolled in Preschool Special Education (ages 3-5)**

- Autism: 16
- Developmental Delay: 98
- Multiple Disabilities (other than Deaf-Blind): 84
- Other Health Impaired - Minor: 12
- Speech and Language Impairments: 16

Of every 20 children in Clermont County, 7 are economically disadvantaged, including 3 living in poverty.
### Supply

#### ODE - Licensed Sites

| LICENSED PRESCHOOL SITES | 24 | 100.0% |

#### ODJFS - Certified/Licensed Providers

<table>
<thead>
<tr>
<th>TOTAL CERTIFIED/LICENSED PROVIDERS</th>
<th>67</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child care centers</td>
<td>57</td>
<td>85.1%</td>
</tr>
<tr>
<td>With infant spaces</td>
<td>31</td>
<td>54.4%</td>
</tr>
<tr>
<td>With toddler spaces</td>
<td>38</td>
<td>66.7%</td>
</tr>
<tr>
<td>With preschool spaces</td>
<td>57</td>
<td>100.0%</td>
</tr>
<tr>
<td>Type A home providers</td>
<td>2</td>
<td>3.0%</td>
</tr>
<tr>
<td>Type B home providers</td>
<td>7</td>
<td>10.4%</td>
</tr>
<tr>
<td>Limited providers</td>
<td>1</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

#### Accreditation and Quality-Rating

<table>
<thead>
<tr>
<th>CHILD CARE CENTERS SERVING UNDER AGE 6</th>
<th>57</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not accredited or quality-rated</td>
<td>32</td>
<td>56.1%</td>
</tr>
<tr>
<td>Accredited or quality-rated</td>
<td>25</td>
<td>43.9%</td>
</tr>
<tr>
<td>3-star programs, Step Up to Quality</td>
<td>10</td>
<td>17.5%</td>
</tr>
<tr>
<td>2-star programs</td>
<td>6</td>
<td>10.5%</td>
</tr>
<tr>
<td>1-star programs</td>
<td>9</td>
<td>15.8%</td>
</tr>
<tr>
<td>Accredited programs</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### ODE - Funded Spaces

| EARLY CHILDHOOD EDUCATION (ECE) FUNDED SPACES | 20 | 100.0% |

#### ODJFS - Certified/Licensed Child Care Spaces

<table>
<thead>
<tr>
<th>TOTAL CHILD CARE SPACES</th>
<th>3,574</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child care centers</td>
<td>3,504</td>
<td>98.0%</td>
</tr>
<tr>
<td>Infant</td>
<td>421</td>
<td>12.0%</td>
</tr>
<tr>
<td>Toddler</td>
<td>801</td>
<td>22.9%</td>
</tr>
<tr>
<td>Preschool</td>
<td>2,282</td>
<td>65.1%</td>
</tr>
<tr>
<td>Type A home providers</td>
<td>42</td>
<td>1.2%</td>
</tr>
<tr>
<td>Limited providers</td>
<td>6</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

#### Accreditation and Quality-Rating

<table>
<thead>
<tr>
<th>UNDER AGE 6 CHILD CARE CENTER SPACES</th>
<th>3,504</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not accredited or quality-rated</td>
<td>2,234</td>
<td>63.8%</td>
</tr>
<tr>
<td>Accredited or quality-rated programs</td>
<td>1,270</td>
<td>36.2%</td>
</tr>
<tr>
<td>3-star programs, Step Up to Quality</td>
<td>224</td>
<td>6.4%</td>
</tr>
<tr>
<td>2-star programs</td>
<td>529</td>
<td>15.1%</td>
</tr>
<tr>
<td>1-star programs</td>
<td>517</td>
<td>14.8%</td>
</tr>
<tr>
<td>Accredited programs</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Supply and demand for early learning and development program spaces serving children under age 6

Of the **5,166** early learning and development spaces, **1,743** or **33.7%** are in accredited, quality-rated, ECE, or PSE programs.
## DE DEMAND

### ODE - Licensed Site Enrollment

| UNDER AGE 6 ENROLLMENT | 1,073 | 100.0% |

### ODJFS - Licensed Center Enrollment

| UNDER AGE 6 ENROLLMENT | 2,568 | 100.0% |

### Head Start Enrollment

<table>
<thead>
<tr>
<th>TOTAL HEAD START ENROLLMENT</th>
<th>568</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start (EHS) enrollment (under age 3)</td>
<td>132</td>
<td>23.2%</td>
</tr>
<tr>
<td>Head Start enrollment (ages 3 to 5)</td>
<td>436</td>
<td>76.8%</td>
</tr>
</tbody>
</table>

### Children by Age

<table>
<thead>
<tr>
<th>POPULATION UNDER AGE 6</th>
<th>16,373</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population under age 3</td>
<td>7,916</td>
<td>48.3%</td>
</tr>
<tr>
<td>Population ages 3 to 5</td>
<td>8,457</td>
<td>51.7%</td>
</tr>
<tr>
<td>Change, 2000–2010</td>
<td>102</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

### Children by Race and Ethnicity

<table>
<thead>
<tr>
<th>POPULATION UNDER AGE 6</th>
<th>16,373</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White (non-Hispanic)</td>
<td>14,893</td>
<td>90.6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>226</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>222</td>
<td>1.4%</td>
</tr>
<tr>
<td>Other race</td>
<td>156</td>
<td>1.0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>626</td>
<td>3.8%</td>
</tr>
<tr>
<td>Hispanic or Latino (of any race)</td>
<td>467</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

### Living Arrangements by Householder

<table>
<thead>
<tr>
<th>POPULATION UNDER AGE 6</th>
<th>16,373</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent (including step-parents and adoptive parents)</td>
<td>14,128</td>
<td>86.3%</td>
</tr>
<tr>
<td>Married parents (both present)</td>
<td>10,487</td>
<td>64.1%</td>
</tr>
<tr>
<td>Single parent</td>
<td>3,641</td>
<td>22.2%</td>
</tr>
<tr>
<td>Other relative (including grandparent)</td>
<td>1,905</td>
<td>11.6%</td>
</tr>
<tr>
<td>Non-relative (foster parent, group quarters, other)</td>
<td>340</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

### Parental Employment

<table>
<thead>
<tr>
<th>UNDER AGE 6 WITH PARENT HOUSEHOLDER</th>
<th>15,701</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both parents or only parent in labor force</td>
<td>10,946</td>
<td>69.7%</td>
</tr>
<tr>
<td>One parent in labor force, one not</td>
<td>3,712</td>
<td>23.6%</td>
</tr>
<tr>
<td>Neither parent in labor force</td>
<td>1,043</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

### Place of Birth and Nativity

<table>
<thead>
<tr>
<th>UNDER AGE 6 WITH PARENT HOUSEHOLDER</th>
<th>15,701</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native-born with native-born parents</td>
<td>14,811</td>
<td>94.3%</td>
</tr>
<tr>
<td>Native-born with 1 or more foreign-born parents</td>
<td>756</td>
<td>4.8%</td>
</tr>
<tr>
<td>Foreign-born with native-born parents</td>
<td>92</td>
<td>0.6%</td>
</tr>
<tr>
<td>Foreign-born with 1 or more foreign-born parents</td>
<td>42</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

## Children with Special Needs

### UNDER AGE 3 WITH ACTIVE IFSP

<table>
<thead>
<tr>
<th>193</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnosed physical or mental condition</td>
<td>54.4%</td>
</tr>
<tr>
<td>Developmental delay</td>
<td>45.6%</td>
</tr>
</tbody>
</table>

### POPULATION AGES 3 TO 5

<table>
<thead>
<tr>
<th>8,457</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Special Education (PSE) enrollment</td>
<td>163</td>
</tr>
</tbody>
</table>

### Children Facing Economic Hardship

<table>
<thead>
<tr>
<th>POPULATION UNDER AGE 6</th>
<th>15,901</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not economically disadvantaged</td>
<td>10,474</td>
<td>65.9%</td>
</tr>
<tr>
<td>Household income 100% to 199% FPL (low-income)</td>
<td>3,091</td>
<td>19.4%</td>
</tr>
<tr>
<td>Household income below 100% FPL (in poverty)</td>
<td>2,336</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

### ODE - TOTAL CHILDREN COUNTED (AGES 3-5)

<table>
<thead>
<tr>
<th>418</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not economically disadvantaged</td>
<td>68</td>
</tr>
<tr>
<td>Household income 100% to 199% FPL (low-income)</td>
<td>182</td>
</tr>
<tr>
<td>Household income below 100% FPL (in poverty)</td>
<td>168</td>
</tr>
</tbody>
</table>

### ODJFS - TOTAL CHILDREN COUNTED (UNDER AGE 6)

<table>
<thead>
<tr>
<th>528</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not economically disadvantaged</td>
<td>3</td>
</tr>
</tbody>
</table>

### Children with Limited English Proficiency

<table>
<thead>
<tr>
<th>ODE - TOTAL CHILDREN COUNTED (AGES 3-5)</th>
<th>653</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>652</td>
<td>99.8%</td>
</tr>
<tr>
<td>Limited English proficiency</td>
<td>1</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

### Kindergarten Readiness

<table>
<thead>
<tr>
<th>STUDENTS TESTED FOR KRA-L</th>
<th>2,393</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students scoring in KRA-L Band 1 (requiring intensive intervention and instruction)</td>
<td>422</td>
<td>17.6%</td>
</tr>
</tbody>
</table>
### SELECTED INDICATORS BY SCHOOL DISTRICT, population under age 6

<table>
<thead>
<tr>
<th>School district</th>
<th>Population under age 6</th>
<th>Economically disadvantaged</th>
<th>ODE spaces</th>
<th>ODE enrollment</th>
<th>ODJFS spaces</th>
<th>ODJFS enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Batavia</td>
<td>1,029</td>
<td>53.5%</td>
<td>51</td>
<td>49</td>
<td>224</td>
<td>176</td>
</tr>
<tr>
<td>Bethel-Tate</td>
<td>615</td>
<td>44.2%</td>
<td>35</td>
<td>21</td>
<td>182</td>
<td>228</td>
</tr>
<tr>
<td>Clermont Northeastern</td>
<td>878</td>
<td>30.3%</td>
<td>34</td>
<td>46</td>
<td>57</td>
<td>87</td>
</tr>
<tr>
<td>Felicity-Franklin</td>
<td>157</td>
<td>20.4%</td>
<td>20</td>
<td>18</td>
<td>84</td>
<td>48</td>
</tr>
<tr>
<td>Goshen</td>
<td>1,225</td>
<td>51.2%</td>
<td>38</td>
<td>55</td>
<td>115</td>
<td>103</td>
</tr>
<tr>
<td>Loveland</td>
<td>2,355</td>
<td>12.1%</td>
<td>372</td>
<td>208</td>
<td>279</td>
<td>299</td>
</tr>
<tr>
<td>Milford</td>
<td>3,289</td>
<td>24.0%</td>
<td>548</td>
<td>251</td>
<td>1,134</td>
<td>801</td>
</tr>
<tr>
<td>New Richmond</td>
<td>1,002</td>
<td>49.7%</td>
<td>64</td>
<td>46</td>
<td>125</td>
<td>53</td>
</tr>
<tr>
<td>West Clermont</td>
<td>6,054</td>
<td>34.1%</td>
<td>486</td>
<td>365</td>
<td>1,533</td>
<td>979</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>381</td>
<td>56.7%</td>
<td>14</td>
<td>14</td>
<td>56</td>
<td>49</td>
</tr>
</tbody>
</table>

For assistance interpreting the data in this county profile and detailed information about the sources and caveats, please review the User Guide.

**Sources**

1. U.S. Census Bureau, Decennial, Census, 2010
3. Ohio Department of Education, December, 2011 Child Counts
4. Ohio Department of Education, Spring Fiscal Year, 2012
5. Ohio Department of Jobs and Family Services, November, 2012
6. Ohio Department of Education, Active sites as of January 2013
7. Ohio Department of Education, Preschool Capacity and Enrollment, November 2012
8. Head Start, School Year, 2012-2013
9. U.S. Census Bureau, American Community Survey, 2007-2011, 5-year estimate
10. Ohio Department of Education, School Year 2011-2012